

CHS-2016 Arizona Performance Measures Results														
Measure	State Level of Performance	90% of SALP	Program											
			Auto Tech (NT-F)	Cabinetmaking (NT-F)	Culinary Arts (NT-F)	Digital Printing (NT-F)	ECE (NT-M)	Engineering (NT-F)	Entrepreneurship (NT-*)	Film and TV (NT_F)	Plant Systems (NT-F)	Prof.Sales & Marketing (NT-*)	Software Development (NT-*)	Sports Medicine (NT-M)
% of Concentrators who met or exceeded in Reading(1S1)	30%	27%	20.00%	15.40%	20.00%	14.30%	0.00%	66.70%	0.00%	20.00%	34.60%	33.30%	63.60%	37.60%
% of Concentrators who met or exceed in Math(1S2)	30%	27%	28.60%	0.00%	13.30%	0.00%	0.00%	0.00%	0.00%	50.00%	10.00%	0.00%	66.70%	0.00%
% of concentrators who passed the Technical Skills Assessment(2S1)	80%	72%	28.60%	70.80%	90.60%	71.40%	25.00%	80.00%	100.00%	100.00%	93.80%	100.00%	100.00%	93.30%
% Concentrators who Graduated or earned a GED(3S1)	91%	82%	96.20%	100.00%	98.30%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
% of Concentrators who graduated(4S1)	90%	81%	92.30%	100.00%	98.30%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
% of 2015 Concentrators who are placed(College,work,military)(5S1)	68%	61%	62.50%	64.30%	54.10%	50.00%	31.30%	100.00%	100.00%	88.90%	63.60%	77.80%	94.10%	88.90%
% of non-traditional gender participants in the program(6S1)	27%	24%	7.90%	14.10%	50.20%	48.80%	0.00%	38.80%	N/A	17.20%	51.00%	N/A	N/A	25.00%
who complete the course sequence and passed the Technical Skills Assessment(6S2)	18%	16%	9.10%	8.30%	43.40%	0.00%	0.00%	0.00%	0.00%	50.00%	31.30%	0.00%	0.00%	13.30%